Chariho School District

2001-2002 Actual

District Expenditures by Program

Total District Expenditures

Total District Expenditures: \$ 40,693,614

Total District Enrollment*: 3,813

Total District Per Pupil: \$ 10,672

* Includes Out-of-District Enrollment

In-District Expenditures

In-District Expenditures*: \$ 38,142,137
In-District Enrollment: 3,760
In-District Per Pupil: \$ 10,144
Excludes Out-of-District Tuition Paid

Adjusted District Expenditures

Adj. District Expenditures*: \$36,036,937
In-District Enrollment: 3,760
Adj. District Per Pupil: \$9,584

* Excludes Other Commitments

Summary Generated: 1/21/03

Total		Special Education	Bilingual /	Chapter 1 /	Vocational Education	Other Programs	General Education
Expenditures:	\$ 40,693,614	\$ 8,821,190	\$ 77,526	\$ 291,125	\$ 2,097,908	\$ 74,627	\$ 29,331,239
% of Total Expenditures:	100.00%	21.68%	0.19%	0.72%	5.16%	0.18%	72.08%
Program Enrollment:		244.62	2.41	125.00	112.99	1.00	3,454.38
% Involvement:		6.42%	0.06%	3.28%	2.96%	0.03%	90.59%
Instruction							
Expenditures:	\$ 22,705,301	3,828,461	77,526	282,411	1,525,342	0	16,991,561
% of Total Expenditures:	55.80%	9.41%	0.19%	0.69%	3.75%	0.00%	41.75%
Instructional Support							
Expenditures:	\$ 4,836,071	2,021,391	0	5,144	264,382	0	2,545,154
% of Total Expenditures:	11.88%	4.97%	0.00%	0.01%	0.65%	0.00%	6.25%
Operations							
Expenditures:	\$ 6,232,061	419,861	0	0	136,736	0	5,675,465
% of Total Expenditures:	15.31%	1.03%	0.00%	0.00%	0.34%	0.00%	13.95%
Other Commitments							
Expenditures:	\$ 4,656,678	2,551,478	0	0	4,780	74,627	2,025,793
% of Total Expenditures:	11.44%	6.27%	0.00%	0.00%	0.01%	0.18%	4.98%
Leadership							
Expenditures:	\$ 2,263,504	0	0	3,570	166,668	0	2,093,266
% of Total Expenditures:	5.56%	0.00%	0.00%	0.01%	0.41%	0.00%	5.14%

Note: The enrollment information contained herein, including per pupil calculations, is based on Headcount/Enrollment utilizing the Average Daily Membership method. As the district is utilizing Headcount/Enrollment, the total of the program enrollments for a particular location may exceed the related location enrollment numbers.